

WHAT IS MUSIC TOGETHER PRESCHOOL?

MUSIC IN SCHOOL

- Music Together specialists teach music and movement classes weekly in cooperation with classroom teachers.
- Classroom teachers follow through on the weekly sessions, adapting activities to their curriculum needs and interests.
- Recordings, songbooks, and teaching materials are provided for classroom use.



MUSIC AT HOME

- Children “bring the music home” for parent/child musical play, sharing the songs and activities learned in school.
- Parents become involved through the Music Together recordings and songbooks given to each family and through special parent events at school.
- Parents really appreciate knowing what their children are learning—and joining in on the fun!

MUSIC BUILDING COMMUNITY

- Children learn from the model of music participation set by both parents and classroom teachers.
- Children, parents, teachers, and staff make music together at school-wide events.
- The music experiences provide adults with a new arena for observation, evaluation, and appreciation of the child’s cognitive, emotional, social, and physical development.
- The joy of extended family music at home and in school creates a natural circle of learning that builds parent/child, parent/teacher and parent/school relationships.

FOR INFORMATION CALL: (800) 728-2692 X399

CURRICULUM

Weekly Music Together classes are thirty to forty-five minutes long and include an artistically conceived flow of songs, nursery rhymes, instrumental jam sessions, fingerplays, and movement activities. The combination and types of activities are research-based and support children’s developing competence in tonality and rhythm. In addition, activities evolve from the child’s world and include vocal play, animal sounds, rhythm play, language play, and a good bit of genuine fun.

Classes are taught by a registered Music Together teacher who is trained in developmentally appropriate practice and skilled in leading participatory music activity. The Music Together teacher demonstrates activities that can be led by classroom teachers throughout the week and encourages classroom teachers to incorporate music in ways that interest them—art, language, dramatic play. They generate ways to use music throughout the day—as a greeting, during circle time, at cleanup, before naptime, while lining up, and when saying goodbye.

The Music Together teacher and classroom teachers use a balanced collection of songs, instrumental play-alongs, and movement activities each semester. Each of the nine Music Together song collections includes a recording and a beautifully illustrated family songbook, as well as support materials for teachers. Recordings are artistically conceived and professionally produced, and they incorporate 17 years of comprehensive evaluation from parents and teachers throughout the US. In addition, the music is fun, sophisticated, and well-loved!



Karin Naimark



PARENT PARTICIPATION

Children “bring the music home” to their parents through the family CD and songbook. Many preschoolers teach their parents the songs and activities and pretend to be the “music teacher” for the rest of the family. Parents are encouraged to read the sections of the book on music development and to try the activity suggestions in the family songbook.



Michael Mancuso/Trenton Times

Through Music Together, many adults rediscover their own pleasure in making music, enhance parenting skills that support their child’s learning, and increase the repertoire of activities that are fun and educational for the whole family.

The Music Together teacher and the classroom teachers also work together to create convenient opportunities for parents to experience the activities at school, including classroom visits and special parent events.

Because of Music Together’s unique traditions of adult inclusion and family music activities for all ages, the entire school community—parents, children in various classes, staff, visitors—learn the same songs. A shared repertoire of songs and activities becomes part of the school culture—on the playground, at assemblies, on picnics, or on field trips. Any time members of the school community are together, music becomes a unifying and enjoyable aspect of life.

“The parent involvement from this program is wonderful; something we have not had before. It has connected the parents to the center in significant new ways.”

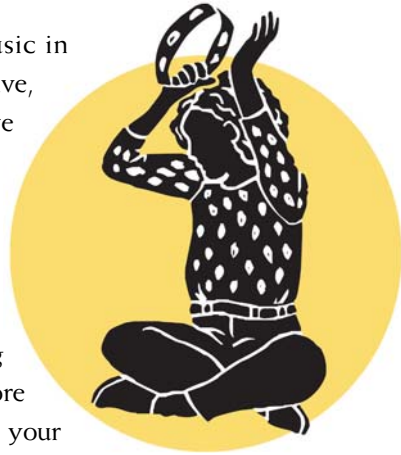
Preschool Directors, Trenton NJ

MUSIC

AN ESSENTIAL PART OF YOUR CORE CURRICULUM

... if you want to help all children learn music in developmentally appropriate ways; support cognitive, emotional, social, and physical development; give parents enjoyable and significant ways to relate to their children; engage at-risk children; and enhance happiness and well-being in your school community.

Since the 1980s, Music Together has complemented a variety of preschool approaches including Montessori, High/Scope, and Head Start. For more information on how Music Together can support your program, please call 800-728-2692 x399.



Bringing the Music Home![™]

PARENT INVOLVEMENT THAT WORKS

FLEXIBLE APPROACH FOR CLASSROOM TEACHERS

MUSIC AND MOVEMENT ACTIVITIES CHILDREN LOVE

SCHOOL COMMUNITY ENHANCED THROUGH MUSIC

MUSIC LEARNING SUPPORTS ALL LEARNING

RESEARCH-BASED CURRICULUM



For information
on licensed Music Together Preschool and teacher training
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(800) 728-2692 x399
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Bringing the Music Home![™]